WHOLE SCHOOL FOOD APPROACH 1,0cal, national and EU policies on food in schools How do students define Healthy Sustainable School Food (HSSF)? Is the topic of HSSF an important topic for the school? • Is HSSF addressed in the curriculum? In which subjects and in what depth? LOCAL OR NATIONAL OR EU POLICIES / Do the students contact research in the school on HSSF? RECOMMENDATIONS (e.g., Curriculum and food What do the students want to learn about HSSF? Are they receiving - Schrijf van vijf enough knowledge on HSSF? EU scheme on fruit provision in schools Healthy and sustainable school canteen **Incorporation of HSSF** Capacity building of teachers and school school into: o Official curriculum o Hidden curriculum Institutional practices in regions of the solution of the solu Outdoor class curriculum · Does the school canteen and/or school Extracurricular activities vending machines use sustainable and healthy food? (e.g., organic foods, local o School canteen • What knowledge/skills/competencies/talents products, seasonal products, minimisation practices Teacher capacity in relation to HSSF do teachers need? of plastic and waste, minimisation of ultra o School gardening building on food • Is training needed and what kind? processed foods (UPFs), etc.) practices health and How can teachers communicate/collaborate • Does the school have a school garden? How Healthy Sustainable School vending with each other on HSSF? sustainability is it incorporated in the educational School Food (HSSF): machines process? How is it used for food supply for School vision + school the school? policy + school culture Use of alternative How is the school pedagogical Adge ... Sold services ... Sol connected with: parents, methodologies (e.g. PBL) • How are the students involved in investigating, of class or outside sc.. or outside sc.. Experiential learning (out understanding and recommending changes on of class on school grounds school food issues? How is the school connected to food-related How does the school stimulate creativity, critical actors in its community? thinking, citizenship in the food learning process? How does the school use community food How does the school incorporate experiential stakeholders as a learning learning and project-based learning (PBL) in the opportunity/learning environment? learning process on food topics? How does the school connect with local food How does the school involve its students in school producers in the area? food topics?